

## April 2011

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## Message from the President



### Dear Members

Welcome to the April NZAPEP. The last month has been busy for NZAPEP with regional meetings and forums across the country, meetings with government agencies, reports from which have been disseminated to members, the start of the AUSSE pilot, and last but not least, implementing strategies to lobby government in this election year.

We also await the Budget 2011, and while the country still grapples with the economic realities and the recurrent theme of "there is no money", we hope that investment in education will be foremost this year, and that the role private tertiary education plays in the building of the economic and social fabric of the country is part of that investment.

Christchurch remains firmly in our thoughts and hearts and we continue to support PTEs that are still struggling with the aftermath of the earthquake. It is important that members continue to let us know their situation and how we can assist, including those PTEs with teaching sites in the area.

One of the most exciting ventures this year is the PTE pilot project in the Australasian Survey of Student Engagement (AUSSE). NZAPEP took the initiative and worked hard to enable PTEs to be part of the survey, a first in its history, since the AUSSE has historically been used by universities. NZAPEP thanks the Australian Council of Educational Research (ACER) for its significant contribution, and Ako Aotearoa for its considerable involvement, including funding the pilot in 2010.

The AUSSE was first run in New Zealand and Australian universities in 2007, and has since been conducted on an annual basis. In 2010, a total of 50 New Zealand and Australian tertiary institutions participated in AUSSE. In 2009 a number of New Zealand Polytechnics took part for the first time.

AUSSE is one of the most validated evidence-based surveys internationally and it measures student engagement on six scales and on seven educational outcomes. The data gathered from the survey will be invaluable for PTEs on several levels. While the primary focus will be the continuous improvement of the institution, there are other significant benefits. These include the ability to benchmark against various points of reference with other institutions nationally and internationally; for the

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data to be used diagnostically by encouraging conversations about learning and teaching and helping PTEs monitor and enhance the quality of learning; the findings will be particularly useful in setting priorities to improve educational outcomes for learners and will contribute to decision making; and importantly the PTE sector will have evidence that will enable it to tell its story, and tell it more often.

12 PTEs are taking part in this pilot which started with a briefing meeting on 23 March. NZAPEP will keep you updated on this throughout the year.

Finally, there are a number of our members involved in the first schedule of the mandatory review of qualifications and you will already have started this work, including the engagement with the stakeholders and regulatory bodies in your specific areas of study. We are aware of some concerns relating mainly to the engagement process and I urge you to continue to keep us informed regarding this and other related issues. I also encourage you to attend our regional meetings and workshops where you will have the opportunity to ask NZQA officials direct questions and to discuss issues of concern that arise from the review.

I wish you well with the continuing valuable work you do at your institutions.

Best Regards



Edwige Fava  
President

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## NZAPEP Board News

The NZAPEP Board last met on Wednesday 6 April 2011 at the NZAPEP Office in Wellington

At the meeting Board members considered the Marketing Plan for NZAPEP and then looked at Strategies for 2011 and beyond.

Further work is being carried out on the strategies and it is expected that these will be finalised at a special meeting tentatively to be held on 3 May in Christchurch. This meeting will be followed by an opportunity for Christchurch members to meet with the Board and also to enjoy some refreshments after. Once arrangements are finalised all Christchurch members will receive an invitation to attend this function.

Other issues covered at the meeting included concerns over TRoQ and implications for providers which have not been foreseen. The Board resolved to meet urgently with NZQA over these matters.

The next scheduled meeting of the Board is for 22 June but as noted there may be a special meeting in Christchurch on 3 May at a venue yet to be determined.



## NZAPEP Conference and Events 2011

Planning for the 2011 NZAPEP Conference is now well developed and a draft Programme is available on the NZAPEP Website <http://nzapep.co.nz/Programme.htm>

Conference this year will be at the Amora Hotel, Wellington (formally the Duxton Hotel) on Thursday 1 and Friday 2 September. There will be an additional and optional Workshop day on Wednesday 31 August with the Quality Commission Annual Meeting and the NZAPEP AGM following the Workshops.

Conference will have numerous highlights including a Political Debate Chaired by Mai Chen from Chen Palmer. All political parties have already indicated that they will attend.

Conference Registrations are expected to open shortly.

The NZAPEP awards will again be held this year with the recipients announced at the Conference Dinner.

More information on the awards is available on the NZAPEP Website at <http://nzapep.co.nz/Awards.htm> Nominations for the awards will be called for soon and all NZAPEP members will be advised on how to nominate people or institutions. NZAPEP looks forward to receiving a large number of nominations for what a fast becoming the awards which students, tutors and providers aspire to.

The next round of NZAPEP events will be a Regional Forum held in Dunedin followed by Roadshows in Auckland, Hamilton Christchurch, Wellington and Palmerston North in June.

The following indicative programme is subject to change and modification.

<b>Date</b>	<b>Type</b>	<b>Location</b>
26 May	Regional Forum	Dunedin
8 June	Roadshow	Auckland
9 June	Roadshow	Hamilton
14 June	Roadshow	Christchurch
15 June	Roadshow	Wellington
16 June	Roadshow	Palmerston North
31 August	Workshops	Wellington
1 September	Conference	Wellington
2 September	Conference	Wellington
1 November	Regional Forum	Auckland
2 November	Regional Forum	Tauranga
8 November	Regional Forum	Christchurch
9 November	Regional Forum	Wellington
10 November	Regional Forum	Wanganui

The cost to attend the Roadshow will be \$40 for NZAPEP members and \$80 for non-members.

The Regional Forums will be free for NZAPEP members and \$20 for non-members.

Registrations for the Roadshows will be open one month before the event at <http://bookings.nzapep.co.nz>

## Lessons from the Christchurch “Quake”

Firstly NZAPEP want to acknowledge the loss of life of students, staff and management at Kings English in the CTV building. This is a devastating loss and our thoughts are with the families and survivors of this tragedy. While Kings are not NZAPEP members they are a fellow PTE, and it is only luck that other lives were not lost elsewhere, in the sector.

It has been a tough time lately in Christchurch, but those PTEs that had some contingency plans in place are well ahead of the game.

The following is “food for thought” as to how your PTE could cope in a disaster scenario.

- How would your PTE cope with long term loss or destruction of your computer servers? What off site back ups or other contingency plans do you have. There are PTEs in Christchurch that had no back-ups and student lists are on staff computers. This has caused the loss of years of intellectual property, and inability to contact students, and key support contacts.
- In the case of total loss or lock-out of your premises, is your insurance adequate. Most providers have equipment insurance but what about Business Interruption insurance. Without Business interruption insurance, it is difficult to continue to pay staff, set up new computer systems, and get operational again in a timely manner, not to mention the financial losses, while operations can not continue.
- Do you have contingency plans in place, in case of localised disaster such as fire. Formal Agreements of mutual support in the case of disaster are common place. These agreements may be with other local providers including Government institutions. While these have been of little use in Christchurch because of the scale of the disaster, the intent is correct, and could support your operation.
- What access do you have to Finance? Cash reserves or access to cash are crucial in a disaster. Quite correctly, the student fees for PTEs are locked into the trust accounts, and are not accessible until providers are up and running again. TEC and MSD have been very supportive of providers, who intend to be operational again. This has helped cash flow enormously, and is very much appreciated. Insurance payouts are very slow. Most businesses have not received insurance payouts from the September quake yet. Government support for wages has helped greatly in this instance, but would not be available in a more localised disaster such as fire. Lack of access to cash, will force many otherwise viable businesses into closedown. An unexpected concern in Christchurch is the lock out, where equipment may or may not be salvageable, but because of the lockout, PTEs can not access the required resources, and can not claim insurance yet as the loss is unknown. Banks will not forward cash against an unknown factor. Business interruption insurance, or cash reserves are the only supports in this scenario.
- Could you access support if required. In getting up and running again, business contacts and relationships are crucial. This may be tradesmen or suppliers, who will set their priorities in arbitrary ways. Is your PTE, high priority for key trades people, or suppliers. Counselling and support of staff and students is essential. In disasters it is more about contacts, and who you know, who wants to help you, and past working relationships.

While no business can prepare for a disaster like what has happened in the Christchurch, there are actions that can be taken to mitigate risk. There will be some providers that do not survive this period, because of lack of risk management strategies. This article is designed as a prompt to NZAPEP members, as to what considerations are necessary for disaster recovery in your organisation.

Karl Yates  
NZAPEP Vice President

# THE WAIT IS ALMOST OVER...



## Milady's Standard Nail Technology: Australian & New Zealand edition, First Edition

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**Want to know more?**

Contact Peter Redgrove on 0272 566 058 or email: [peter.redgrove@cengage.com](mailto:peter.redgrove@cengage.com)

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## Letters to the Editor

NZAPEP welcomes letters to the editor and comment on articles. These should be addressed to PEPTalk at: [exec@nzapep.co.nz](mailto:exec@nzapep.co.nz)

NZAPEP reserves the right to not print, or to abridge any letter. However comments and opinions are always welcome, as is news about NZAPEP members.

If any members have articles or news they wish to be included in PEPTalk please contact Chuck Wareham. We are always pleased to acknowledge "good news" about members as long as space permits.

## Pauline Barnes Launches New Consulting Service

TEC's former Director of PTE and Community Education, Pauline Barnes is stepping out into her own consulting business from the beginning of April.

Pauline brings a wealth of experience to her new business, including her intricate knowledge of the education sector and top skills as a senior manager and consultant. "I'm looking forward to getting alongside organisations and coaching them to be successful. The best organisations not only work hard at being good but they must work smartly and actively manage risks. I'll be there next to leaders of organisations to help identify how they can reach their potential, and to guide them through that journey."

Services include facilitation of strategy development, business planning and management of risk . Pauline will also provide advice and assistance

- on a specific project, or a review of a particular area of your business
- about your TEC Investment plan and performance consequences
- general health of your organisation using a balanced scorecard approach
- in dealing with government agencies.

Contact Pauline for a no obligation conversation to see how she can add value to your organisation. Phone 027 273 0620 or 04 9702411 or email [barnes.pauline@yahoo.co.nz](mailto:barnes.pauline@yahoo.co.nz)

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## Christchurch Earthquake

Following the devastating earthquake in Christchurch NZAPEP communicated with all members and other providers in the region regarding their immediate needs in relation to space and resources and co-ordinated an effort to assist those providers who were most unfortunate.

Many providers are now back and operating but there are still a large number in the Christchurch region who are not able to resume teaching for some time.



## SOUTH PACIFIC COLLEGE OF NATURAL THERAPIES

### Tertiary College Principal/CEO

The current Principal of South Pacific College of Natural Therapies is retiring and the Board seeks another similarly outstanding leader to be responsible for the College's educational and administrative management.

This foremost provider of tertiary qualifications in natural medicine (including a Bachelor's degree) enjoys new purpose-built premises in Auckland.

The Principal ensures compliance with NZQA and TEC requirements, financial stability, and strong relationships with community groups, the profession, government agencies and the Board.

Candidates should present evidence of successful management and leadership including the ability to meet compliance requirements, network widely, think strategically, communicate competently and act responsibly. The ability to encourage colleagues to engage enthusiastically in facilitating learning about natural medicine is crucial.

For further information about the College please visit [www.spcnt.ac.nz](http://www.spcnt.ac.nz)

A position description is available from Andrea Johnson on 09 526 9272 or [andrea.johnson@spcnt.ac.nz](mailto:andrea.johnson@spcnt.ac.nz).

All enquiries and applications will be treated in strict confidence. Please enclose/email a covering letter with your CV, including the names of three referees.

Applications to Andrea Johnson, close on 15 April 2011.



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## The Rise of Private Tertiary Education Providers: Challenges and Opportunities

The LH Martin Institute is co-hosting a new executive seminar on the rise of private education providers, with the British Council and IEAA: *Conversations with Robin Middlehurst*.

Professor Middlehurst (Kingston University and Director of Strategy, Research and International at the Leadership Foundation for Higher Education) will present her insights on the evolving political and economic context which has led to private tertiary education providers entering the UK market in record numbers, the challenges and opportunities they pose for the tertiary sector and strategic reactions developed in response to this. Designed for senior executives in higher education and VET institutions.

The seminars will be held across Australia: **3 May 2011, Canberra | 4 May 2011, Brisbane | 6 May 2011, Sydney | 10 May 2011, Melbourne.**

**More information:** <http://www.lhmartininstitute.edu.au/executive-education-programs/executive-seminar-series/47-new-conversations-with-robin-middlehurst-the-rise-of-private-tertiary-education-providers-challenges-and-opportunities>

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## New Ako Aotearoa Resources

Ako Aotearoa are very pleased to announce the two latest additions to their growing range of publications aimed at supporting tertiary practitioners and managers, and enhancing good teaching practice. Ako Aotearoa commissioned Anne Alkema to develop *A tertiary practitioner's guide to collecting evidence of learner benefit and Literacy, language and numeracy*, and we also commissioned Jenny Whatman, Helen Potter and Sarah Boyd (New Zealand Council for Educational Research) to produce *Literacy, Language and Numeracy - Connecting research to practice in the tertiary sector*. As with all our publications, these are free to anyone interested in the topics



### ***A tertiary practitioner's guide to collecting evidence of learner benefit***

This guide was released in Issue 14 of the Ako Aotearoa Alert newsletter, and is already proving very popular with the sector. It focuses on one of the most poignant questions tertiary teachers face - "How do I know that what I am doing is working for my learners?"

Many teachers rely largely on their intuition and experience when answering this question. This practical 'how to' guide helps teachers build on their intuition and experience by gathering evidence about what works, and what doesn't, for their students.

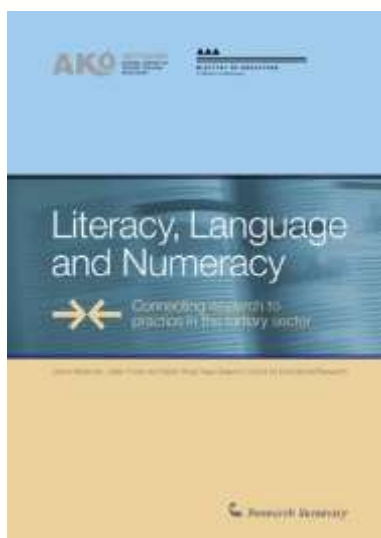
The ultimate aim of the guide is to assist teachers to use the evidence they collect for reflecting and developing their effective teaching practice; so it can be acknowledged, rewarded and shared with others.

The guide is easy to follow, provides case studies and illustrative examples, and considers different data sources that can be used when gathering evidence of learner benefit.



### ***Literacy, language and numeracy – Connecting research to practice in the tertiary sector***

There is an urgent need to enhance and improve adult literacy, language and numeracy skills (LLN) in New Zealand. The growing body of research examines how we can improve LLN skills but research alone is not enough. We firmly believe that research needs to be connected to practice for it to be of the greatest value; moving it from the shelf to the teaching and learning environment so that teachers and learners alike can benefit.



It is with this need in mind that this guide has been developed. It draws together key information from nine recent Ministry of Education research reports undertaken as part of the Literacy and Numeracy for Adults work programme. The guide covers the following topics relating to LLN; Māori learners, e-learning, and embedding, and considers effective LLN practices for learners, teachers and organisations in relation to each topic.

In addition, Ako Aotearoa have produced a two-sided reference card that highlights, for tutors and organisations, key findings and questions to guide their thinking and conversations about how to enhance LLN practice within their organisation.

The summary guides are available via the Ako Aotearoa website at:

[www.akooteaoroa.ac.nz/collecting-evidence](http://www.akooteaoroa.ac.nz/collecting-evidence) and [www.akooteaoroa.ac.nz/lln](http://www.akooteaoroa.ac.nz/lln)

or email [info@akooteaoroa.ac.nz](mailto:info@akooteaoroa.ac.nz) for hard copies.

Ako Aotearoa also looks forward to receiving feedback on either or both of these new publications.

## Provider of the Year Fashions New Careers

The Cengage Learning / NZAPEP Provider of the Year 2010, NZ Fashion Tech, continues to place large numbers of graduates from their institute into the dynamic New Zealand fashion industry.

A very successful recent placement has Taryn Parker, still only 17 years old, placed with MacJays, a long term survivor in the fashion industry who sell their three fashion ranges throughout NZ and Australia. Taryn is the Design Administrator – assisting with fabric and range samples, working on fashion drawings, patterns and specification sheets, planning production schedules for manufacture in Hong Kong and China and chasing up those manufacturers when their production is late or their quality is below standard.

Taryn left school and enrolled at NZ Fashion Tech as a 16 year old where she studied for 1 year. She loves the business side of fashion now, organising designs and production schedules on her computer and taking part in the design meetings where the MacJays house model tries on prototype samples and the entire design team offer opinions on fit, style, fabric and the overall design.



Another NZ Fashion Tech graduate who is well on her career path is Sarah Mules who works as a Merchandise Manager for Woodhouse Apparel. Woodhouse is a design and manufacturing wholesaler who design and produce their own ranges, collaboratively design and manufacture with major NZ clothing chains such as Farmers, Hallensteins and Ezibuy, and manufacture ranges for other designers and fashion houses. Sarah works with thirty five staff and all production is made in China.

Sarah already had a degree in fashion and costume but was unable to find employment in the industry as she did not have the technical skills required so enrolled in the NZ Fashion Tech 6 month Certificate in Pattern Design programme. She was immediately employed on graduation and promoted within a month to her present position. Sarah travels the world three or four times a year sourcing the latest fashions to put together relevant ranges to show her buyers. The inspiration for the latest fabrics, colours, accessories and designs come from Los Angeles, San Francisco, Mexico, New York, London, Europe, Italy, Africa, India, China, Asia, Hong Kong and New Zealand. Sarah works with the production controller who ensures that production runs smoothly while Sarah moves into designing, buying and costing for the next season.

These two students are quite differing examples of the many successful career pathways deriving from NZAPEP Provider of the Year, NZ Fashion Tech.

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Education is the most powerful weapon which you can use to change the world.  
Nelson Mandela

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- Self assessment capability building and EER preparation

**Programmes: We can work with you to**

- Establish or review academic processes
- Develop curriculum to NZQA requirements
- Review curriculum



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**Contact Details for the 2011 NZAPEP Board**

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## Correspondence to Members

- 8 March 2011 - Meeting of ESOL Providers – Auckland
- 8 March 2011 - PTE Forum
- 8 March 2011 - E-News 8 March 2011
- 9 March 2011 - Performance Information Update - 8 March
- 10 March 2010 - Extension of deadline for 2011 Tertiary Teaching Excellence Nominations for TEOs in the Canterbury Region
- 10 March 2011 - TOPS Reference Group Meeting - March 4<sup>th</sup> 2011.
- 11 March 2011 - Updates to NZQA Website - 11 March 2011
- 11 March 2011 - NEW EXECUTIVE SEMINAR - The Rise of Private Tertiary Education Provider - Challenges and Opportunities
- 11 March 2011 - Changes to the Employment Relations and Holidays Act Come Into Effect on 1 April
- 14 March 2011 - E-New Special
- 15 March 2011 - National Survey of International Students
- 15 March 2011 - Multi-Provider Learning Precinct at Auckland
- 16 March 2011 - Statistics on MDS 12 Week Training Courses
- 16 March 2011 - Youth Guarantee
- 16 March 2011 - ILN Report.
- 17 March 2011 - E-News—17 March 2011
- 19 March 2011 - PBRF – Revised Timelines for Peer Review Panel Selection
- 21 March 2011 - NZQA Review Summaries - February 2011
- 21 March 2011 - TOPS Reference Group
- 22 March 2011 - PBRF – Call for Expert Advisory Group Nominations
- 23 March 2011 - PBRF Sector Update March 2011 and Foundation Focused Training Opportunities Travel - Update
- 26 March 2011 - TEC review – News Update for Tertiary Education Organisations
- 26 March 2011 - Integrated Provider Management RFI
- 28 March 2011 - Message from Ministry of Social Development re contracting for their programmes
- 29 March 2011 - Subtext -- the Education Forum Newsletter - March 2011
- 31 March 2011 - Forum on Bridging Programmes and Pathways to Degrees
- 31 March 2011 - TEC Board Confirm New Management Appointments
- 31 March 2011 - Changes to Compulsory Student Services Levies
- 31 March 2011 - TEC Website Updates
- 1 April 2011 - New Zealand ESOL Qualifications Development
- 1 April 2011 - NZAPEP – Information Required
- 1 April 2011 - Details of Performance Linked Funding Confirmed
- 2 April 2011 - 2011 Data Accuracy Reports Available on Workspaces
- 5 April 2011 - E-News 5 April 2011 -
- 6 April 2011 - Presentation to Malaysian Qualifications Authority
- 6 April 2011 - Education New Zealand
- 8 April 2011 - Adult Literacies Practitioners Conference
- 8 April 2011 - Expert Advisory Group Nominations
- 9 April 2011- Notes from NZQA Peak Bodies Forum held on March 23 2011